

Readying Educators And Developing Young Children for Great Outcomes (READYGO)

Massachusetts Association for Community Action (MASSCAP)

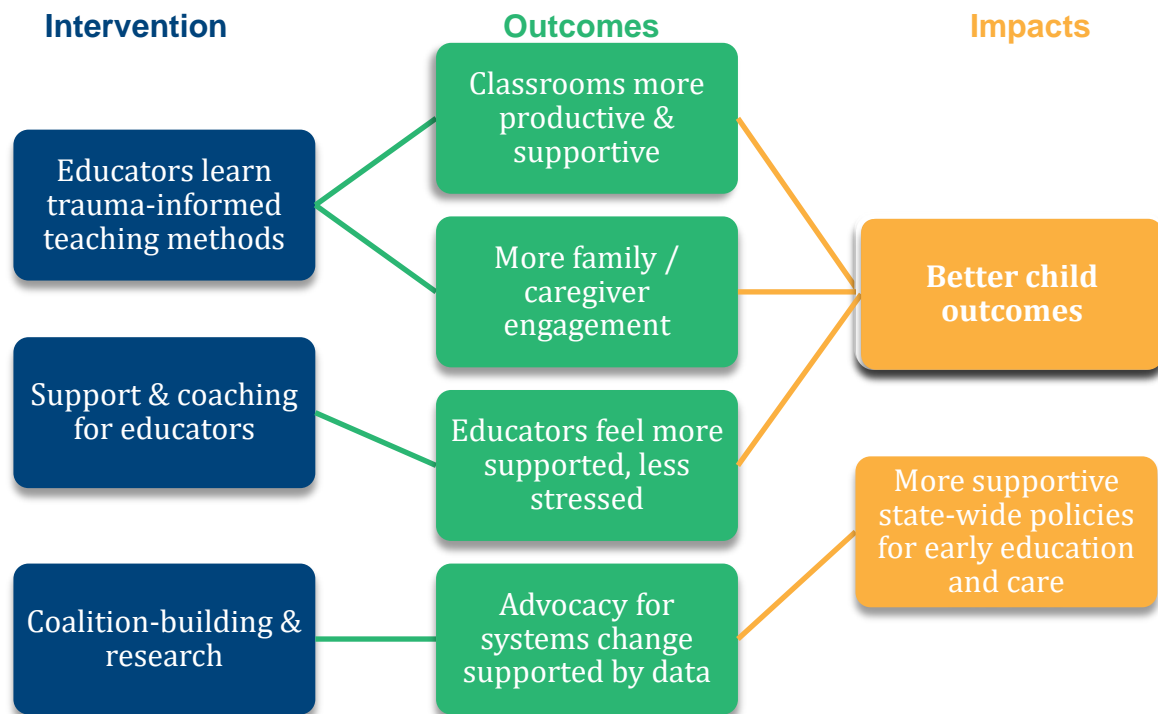
Summary of Logic Model

The main activities of the READYGO program are:

- providing a professional development opportunity for in-service educators in trauma-informed teaching practices and related topics;
- providing support and coaching for educators; and
- coalition-building, advocacy and research.

According to the theory of change (summarized in Figure 1 below), after educators undergo professional development, they will implement these new tools and methods, leading them to have more success working with children experiencing behavioral challenges. This will lead to classrooms becoming more productive and supportive. Coaching, peer-to-peer support and other targeted support for educators will lead to educators feeling more supported and prepared and experiencing decreased stress. Decreased stress among educators, increased family / caregiver engagement, and increased use of trauma-informed teaching methods will lead to more productive/supportive classrooms, and ultimately, more equitable outcomes for children.

Figure 1. Summary logic model



Advocacy, coalition-building, and research together contribute to a wide-spread recognition for the need for classroom management approaches informed by an understanding of ACES (Adverse Childhood Experiences) and trauma-informed practices. These processes lead to the implementation of a state agenda for systems change, including an increase in rates for MA EEC funded programs. This way ACES and trauma-informed classroom management approaches will be deeply integrated into the mission and vision of early childhood institutions and training programs.